

Year 7 Term 4 2009 (updates will occur as they become available)

<p>ENGLISH Depending on your child's class they will be studying: <u>Weeks 1-5</u></p> <ul style="list-style-type: none"> • Media Study- with a focus on the layout and text types used in Magazines • <i>Boy Overboard</i> – novel about refugees • Through my Window – picture book, poetry • Honey Spot – Drama Study • <i>Wallace & Grommit</i> – film study • <i>Rabbit Proof Fence</i> – Film Study <p><u>Weeks 5-9</u></p> <ul style="list-style-type: none"> • <i>Wallace & Grommit</i> – Film study • <i>Rabbit Proof Fence</i> – Film Study • Visual Literacy Unit <p><i>Assessment:</i> Parents can ask to see their child's unit outlines pasted inside or written in their work books, and help them with the assessment tasks</p>	<p>TECHNOLOGY If students did Food in Term 3, they are now doing textiles & vice versa</p> <ul style="list-style-type: none"> • Trip of a Lifetime (Food Unit). Prepare range of dishes from different countries. • Home green Home (Textiles Unit). Design & make shopping bag, boxer shorts <p>(Units run for 10 weeks & rotate in term 4) <i>Assessment:</i> Food – PowerPoint presentation; Textiles – carry bag & boxers <i>Parents:</i> Please ask your child to come prepared with practical gear for food – apron, tea towel etc</p>	<p>SCIENCE These are same topics as last term. Different classes study these units in a different order.</p> <ul style="list-style-type: none"> • Separating mixtures • Crest Awards – where students carry out own scientific investigations • Cells • Classification – into groups based on shared characteristics • Energy and its many forms • Astronomy <p><i>Assessment:</i> Hero's Engine (practical assessment) due 10 November 2009</p>
<p>HISTORY</p> <ul style="list-style-type: none"> • Societies & Civilisations of the Past <p>Students choose an ancient civilisation & explore aspects such as everyday life, myths & legends, significant events & cultural life <i>Assessment:</i> Map, timeline and unit of work for the chosen ancient civilisation.</p> <p><i>Parents:</i> can assist students by ensuring they are meeting deadlines</p>	<p>GEOGRAPHY Global Environments:</p> <ul style="list-style-type: none"> • Types of global environments & their locations • Major geographical processes within environments • Human interaction with environments • Study of one community <p><i>Assessment:</i> Country Research task – focussing on one environment in that country</p> <p><i>Parents:</i> can assist with research and ensure students meet deadlines</p>	<p>INDONESIAN</p> <ul style="list-style-type: none"> • Family • Pets • Parts of the body <p>Students will learn how to talk about family, pets and to describe parts of the body</p> <p><i>Assessment:</i> Reading task, Listening task, Design a poster of a monster</p> <p><i>Parents:</i> can support by ensuring their books are still in good condition, if not buy a new one. Also replace any equipment such as pens, coloured pencils etc</p>

<p>PDHPE</p> <ul style="list-style-type: none"> • Practical: Aquatics wk1-4 ~ Swimming Assessment Summer games wk 5-9 – cricket, T Ball, Volleyball • Theory: Summer Safety & Aquatics – safe practices at beach, pool & rivers <i>Assessment:</i> In class written test re safe practices <i>Parents:</i> Can support by having general discussions about safety 	<p>MATHS</p> <ul style="list-style-type: none"> • Directed Numbers • Graphs and Tables • Further Algebra • Volume and Capacity <p><i>Assessment:</i> Yearly examination week 6</p> <p><i>Parents:</i> Please encourage your child to review their work. Avoid leaving review to last minute!</p>	<p>VISUAL ART</p> <p>Students study various combinations of:</p> <ul style="list-style-type: none"> • Literacy in Visual Art – Pop Art, Australian painters • Printmaking – relief printing, Pop Art painting • Drawing <p><i>Assessment:</i> Written task – historical/critical; finished artworks <i>Parents:</i> Can read through art booklets with students. Make sure they have 2B pencils & basic writing equipment</p>
<p>TECHNOLOGY</p>	<p>MUSIC</p> <ul style="list-style-type: none"> • Musical instruments: Focus on instruments from around the world - composing, listening & practical music <p><i>Assessment:</i> In class practical music</p>	